

Lesson Plan 1: Greetings and Introductions

Objective: To practice basic greetings and introductions in everyday conversations.

Warm-up: Greetings Circle

- Have students form a circle.
- Model and practice basic greetings with gestures (e.g., waving, shaking hands).
- Pass a ball or object around the circle, and each student should greet the person they pass it to.

interaction:

Teacher	Students
"Good morning, class! Let's start by practicing some greetings. Please form a circle."	(Form a circle)
"Great! Now, let's practice some basic greetings. Watch me first." (Teacher demonstrates waving and shaking hand)	
"Hello, everyone!" (Waves)	"Hello!" (Waves back)
"Nice to meet you!" (Extends hand for a handshake)	"Nice to meet you too!" (Shakes hands)
"Now, I will pass this ball to one of you. As you receive the ball, greet the person next to you. Let's go!"	(Students pass the ball around, greeting each other)

Presentation: Greetings and Introductions

Interaction:

Teacher	Students
"Now that we have practiced our greetings, let's look at a dialogue between two people who are meeting for the first time. Pay attention to how they greet each other and introduce themselves." (Displays a dialogue on the board or uses a visual aid) Person A: "Hi, my name is John. What's your name?" Person B: "Hello, John! I'm Sarah. Nice to meet you."	

<p>Person A: "Nice to meet you too, Sarah. Where are you from?"</p> <p>Person B: "I'm from New York. How about you?"</p>	
<p>"Now, let's practice together. Repeat after me: Hi, my name is John."</p>	<p>"Hi, my name is John."</p>
<p>"Excellent! Now, pair up with a partner. One of you will be Student A and the other will be Student B. Use the prompts I give you to practice greeting and introducing yourselves." (Provides a list of prompts, such as "You meet a new classmate. Greet them and introduce yourself.")</p>	

Practice: Role Plays

Teacher	Students
<p>"Okay, everyone. Find a partner and decide who will be Student A and who will be Student B."</p>	<p>(Students pair up and assign roles)</p>
<p>"Now, take turns practicing the dialogues with your partner using the prompts provided. Remember to use the greetings and introductions we've learned." (Walks around the classroom, monitoring and assisting students as needed)</p>	<p>Students practice the dialogue</p>

Consolidation: Conversation Circle

Teacher	Students
<p>"For our final activity, let's have small group discussions. I will give each group a conversation prompt card. Take turns discussing the prompt using greetings and introductions. Make sure everyone in the group has a chance to speak." (Hands out conversation prompt cards to each group)</p>	
<p>"Group 1, your prompt is 'Talk about your favorite hobby.' Group 2, your prompt is 'Discuss your favorite food.' Group 3, your prompt is 'Share your dream vacation destination.' And so on."</p>	<p>Students in each group take turns discussing the prompts</p>

<p>"Great job, everyone! I heard some fantastic conversations. Remember to use greetings and introductions in your daily interactions. Class dismissed!"</p>	
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Teacher's role: The teacher's role is to facilitate and guide the students' practice, provide feedback, and encourage active participation from all students.

Note: The expected responses from the students may vary, but they should demonstrate the use of appropriate greetings and introductions based on the given prompts and dialogues.